# CS 126 Lecture A2: TOY Programming

- <u>Review and Introduction</u>
- Data representation
- Dynamic addressing
- Control flow
- TOY simulator
- Conclusions

#### What We Have Learned About TOY

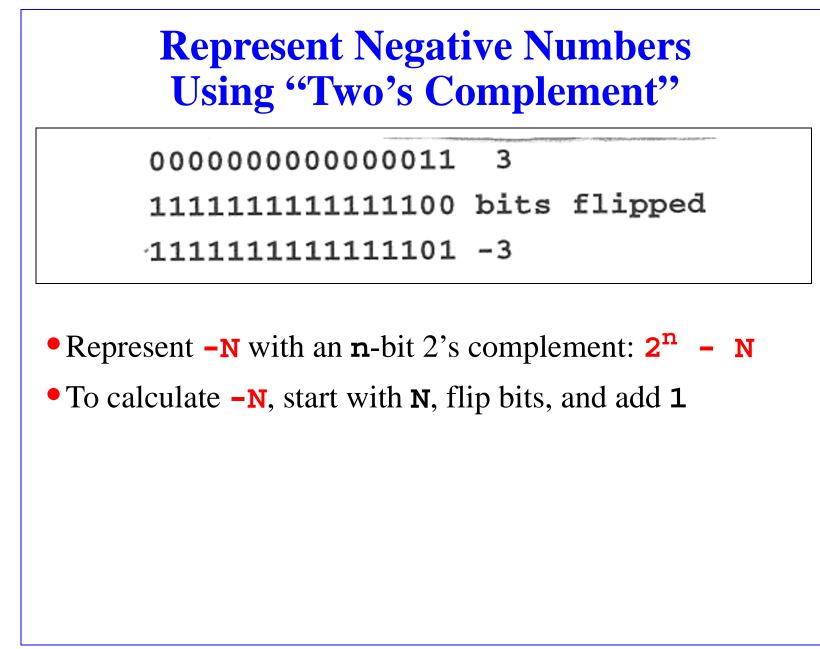
- What's TOY, what's in it, how to use it.
  - von Neumann architecture
- Data representation
  - Binary and hexadecimal
- TOY instructions
  - Instruction set architecture
- Example TOY programs
  - Simple machine language programming

#### What We Haven't Learned

- How to represent data types other than positive integers?
- How to represent complex data structures at machine level?
- How to make function calls at machine level?
- What's the relationship among TOY, C programming, and "real" computers?

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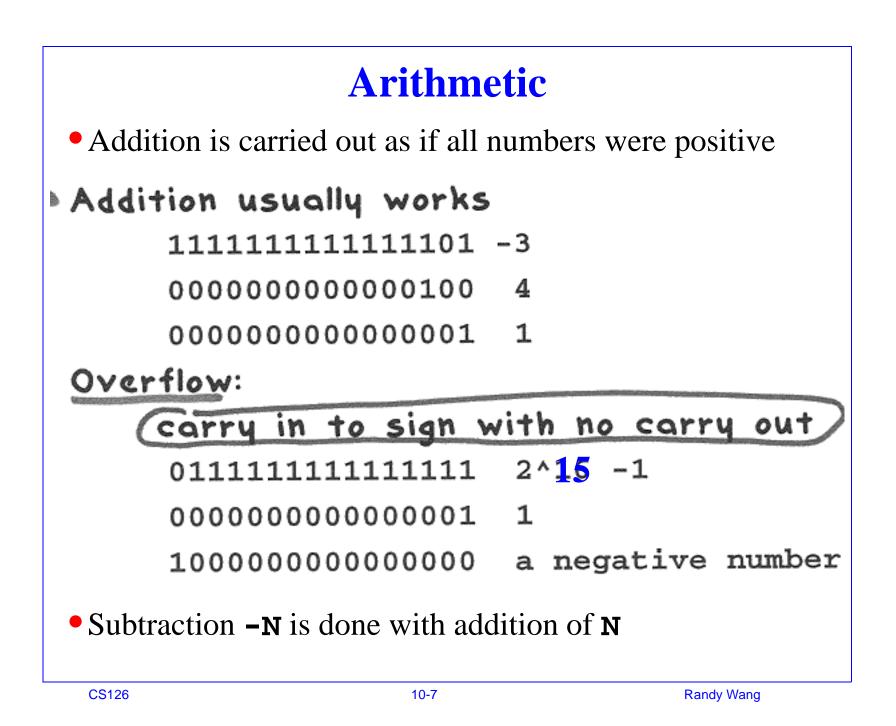
### **Examples**

- 00000000000100 4
- 00000000000011 3
- 000000000000001 1
- 111111111111111 -1
- 11111111111110 -2
- 11111111111101 -3
- 11111111111100 -4

Leading bit is sign

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# **Nice and Not-So-Nice Properties**

- Nice properties
  - **-** 0 is 0
  - -0 and +0 are the same
- Not-so-nice property
  - Can represent one more negative number than positive numbers

```
- With n bits, can represent:
```

```
2^{n-1} - 1 positive numbers (2^{n-1} - 1 is maximum)
```

0

 $2^{n-1}$  negative numbers ( $-2^{n-1}$  is minimum)

- A2-3 of course reader is wrong! (Replace 16s with 15s)
- Alternatives other than 2's complement exist

#### **Other Primitive Data Types**

big integers: could use "multiple precision" multiple words per integer required for multiply, divide? real numbers: could use "floating point" like scientific notation

"double" type, "long long" type (for most compilers)
 character strings: could use ASCII code
 8 bits/character (packed/unpacked)

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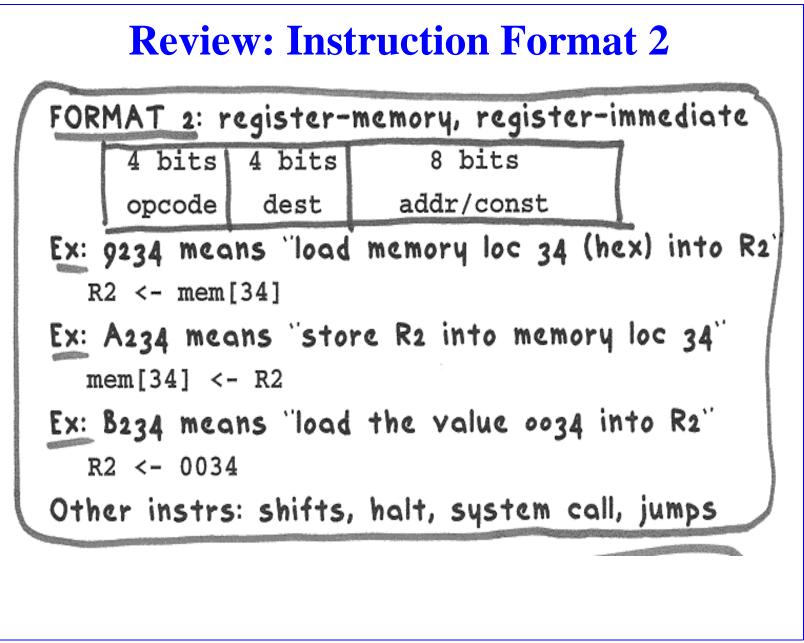
#### The Need for Dynamic Addressing

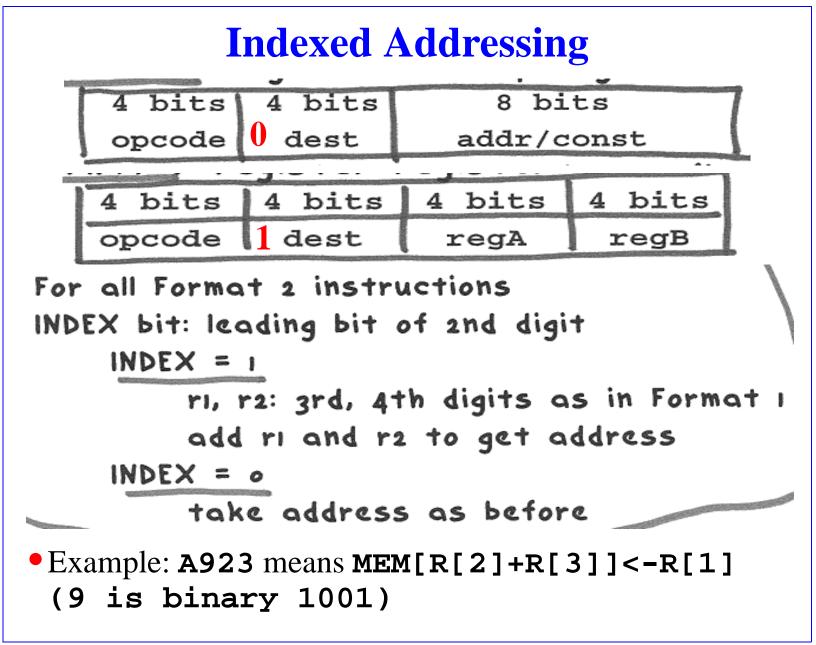
int a;		int	*p;			3
int a[100];	2	p =	(int	*)	malloc(sizeof	*p);

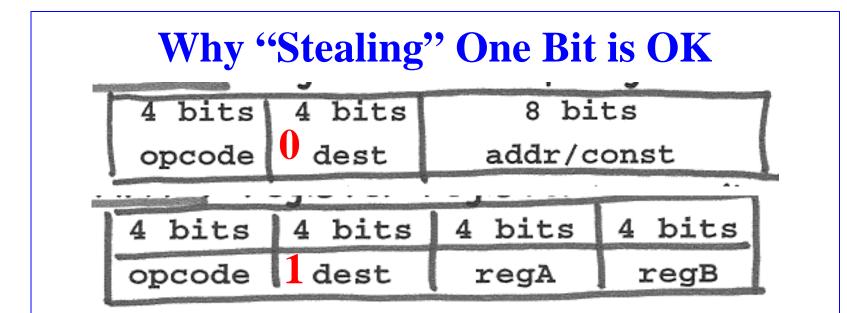
- All we have so far: "hard-wired" addresses inside instructions (R1<-MEM[D0])</li>
- Many cases where guessing address at <u>compile-time</u> is impossible
  - case 1: possible for compiler to hard-wire address of a
  - case 2: difficult for compiler to hard-wire address of a[i]
  - case 3: impossible for compiler to guess address at p

• Solution:

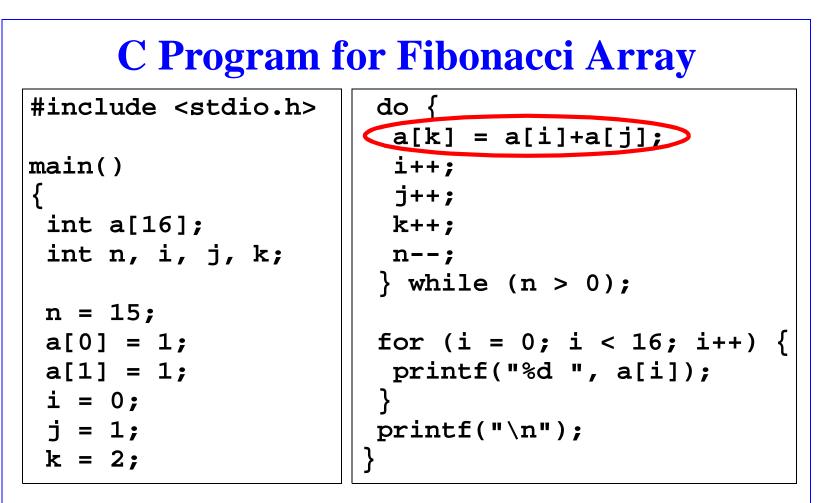
- Compute address at <u>run time</u>
- Put address in a register
- Augment instruction format to use address register





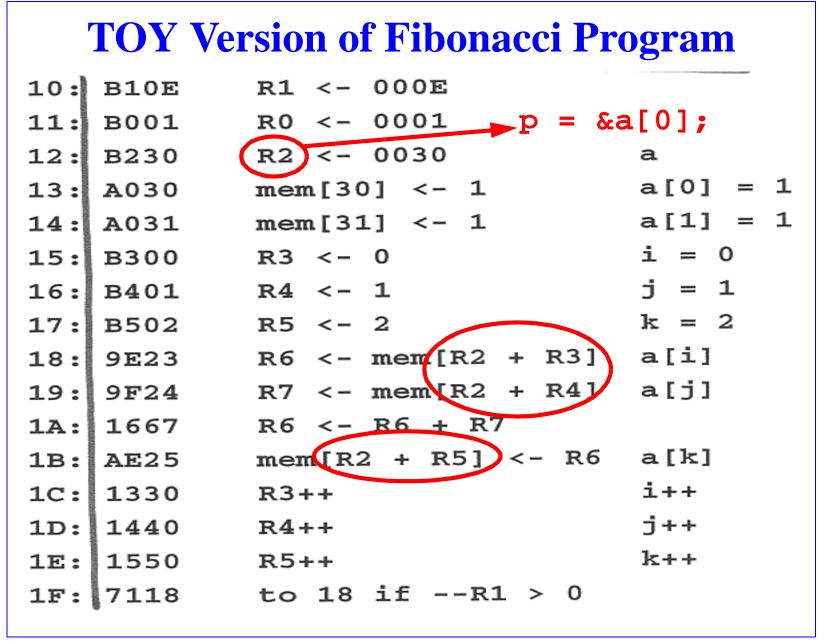


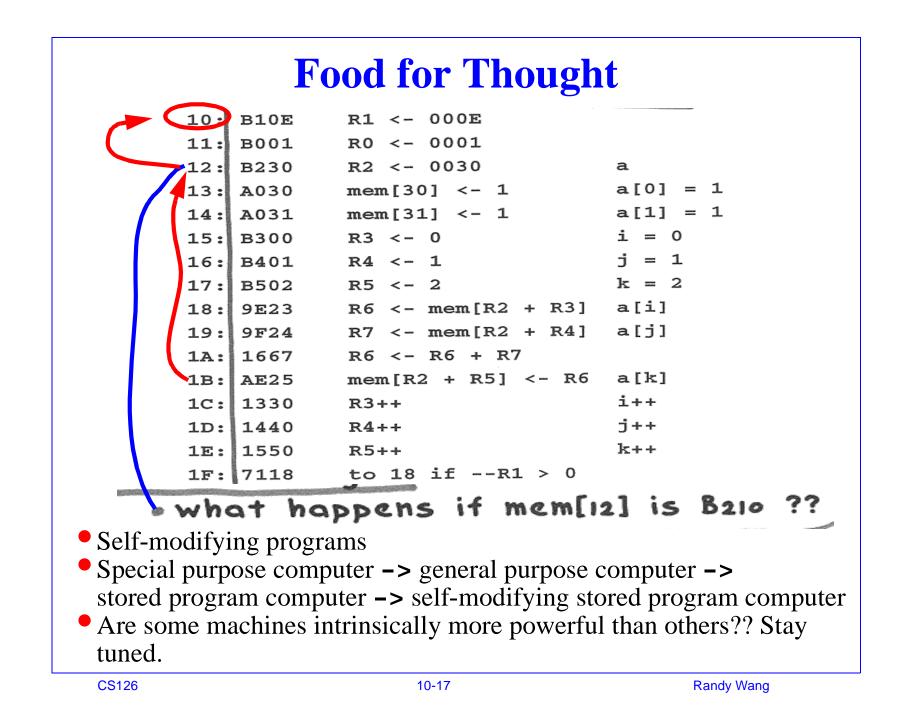
- We only have 8 registers
- Only three bits are necessary
- But 4 bits allocated to dest register field
- So we can "steal" 1 bit



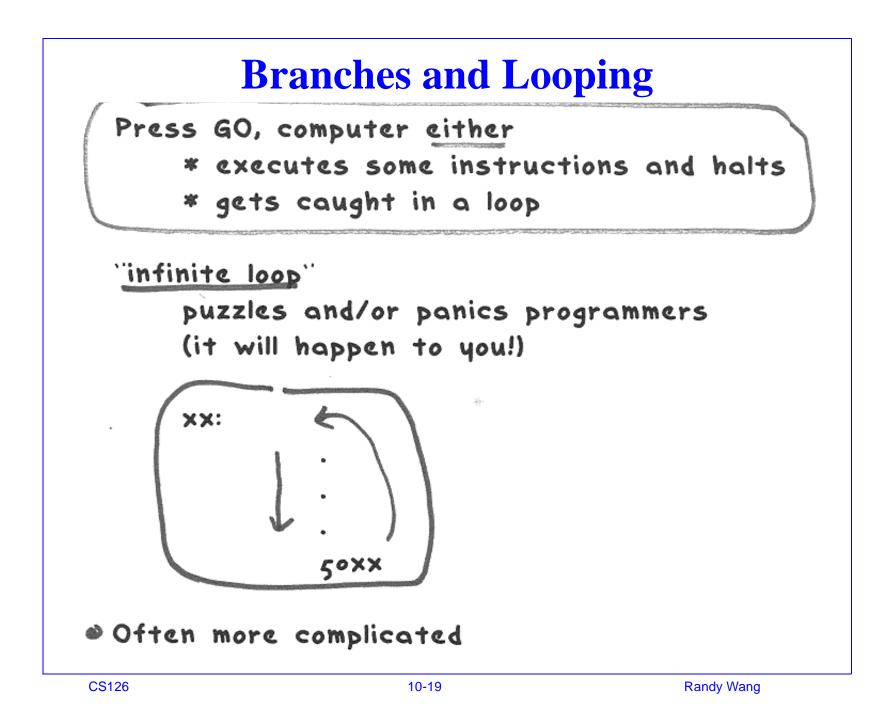
• We will see how to implement the line in red using indexed addressing in TOY

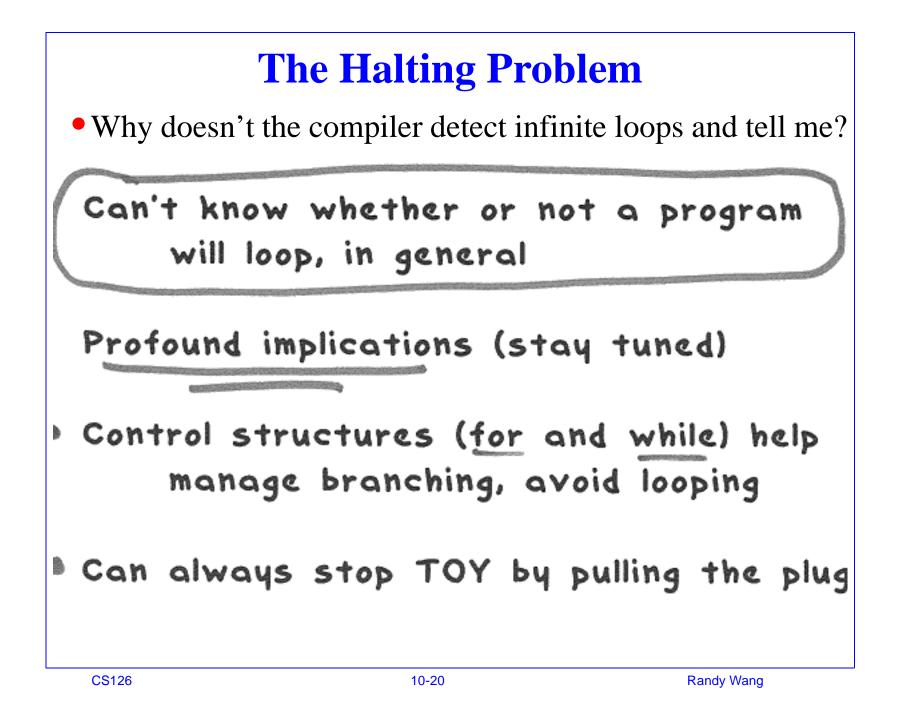
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### **Function Calls**

• Functions can be written and used by different people **Issues:** 

how to pass parameter values

 how to know where to return
 (may have multiple calls)

 Adhere to calling conventions to

 get function to perform computation
 with different parameter values

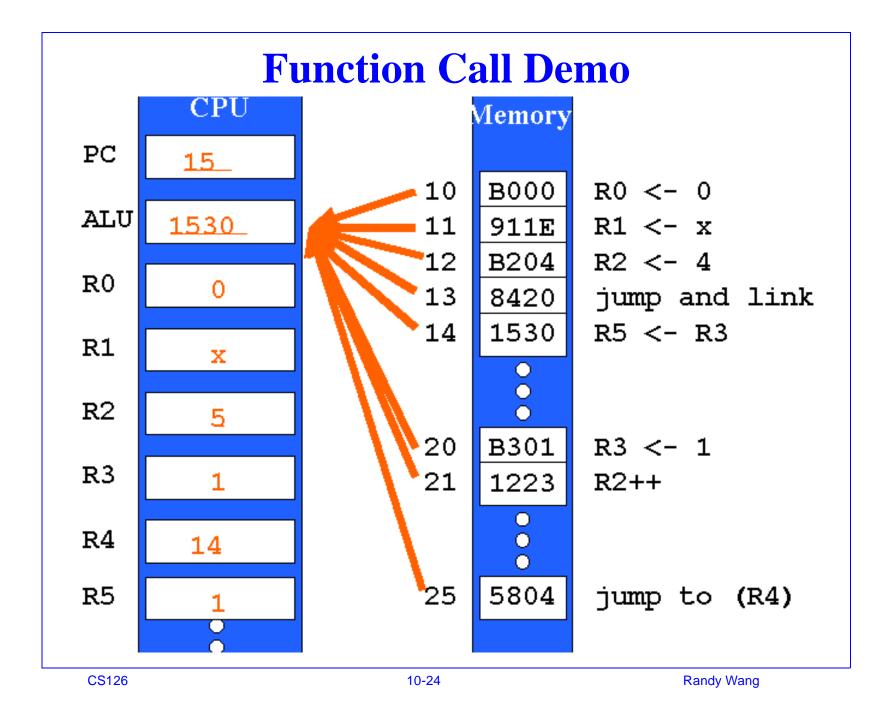
 To implement functions (one possibility)

 assume parameter values in register

- assume return value in register
- use indexed jump to return

<b>Example Function</b>								
Ex: function to compute a to the b-th power o in Ro a in RI b in R2 addr in R4 result in R3								
<ul> <li>Implementation computes a to the b-th power</li> <li>by looping b times</li> </ul>								
m	ultiplying	1 R3 by a each time						
20:	B301	R3 <- 0001						
	1223							
22:	5024	jump to 24 Takes care of b==0						
1		R3 <- R3 * R1						
24:	7223	loop to 23 ifR2 > 0						
25:	5804	jump to addr in R4						

Example Caller Ex: program that calls the function on the previous slide twice to compute x^4 + 4^5 x in mem loc 1E y in mem loc 1F									
10:	B000	R0 <- 0							
11:	911E	R1 <- x							
12:	B204	R2 <- 4							
13:	8420	R3 <- x^4 (using i	Eunction)						
14:	1530	R5 <- R3							
15:	911F	R1 <- y							
16:	B205	R2 <- 5							
17:	8420	R3 <- y^5 (using i	Eunction)						
18:	1535	R5 <- x^4 + y^5							



#### The Use of Registers vs. Memory for Function Calls

Precious resource: registers

Call a function from within a function?
 (use a stack)
 (use a stack)

- Stack is implemented using main memory
- Review:
  - Call: push environment (registers and PC)
  - Call: push function parameters
  - Inside a function: look for parameters on the stack
  - Return: restores environment by popping stack
- Registers can still be used as optimizations

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#### Availability

- cp ~cs126/toy/toy.c . cc toy.c -o TOY

TOY < myprog.toy

#### Example programs also available TOY < ~cs126/toy/horner.toy

- Better yet, download java version from announcement page
- Edit "toy.html", reopen it in browser

#### **TOY Simulator (Part 1:fetch, incr, decode)**

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#### **TOY Simulator (Part 2: execute)**

switch (op)

```
{
```

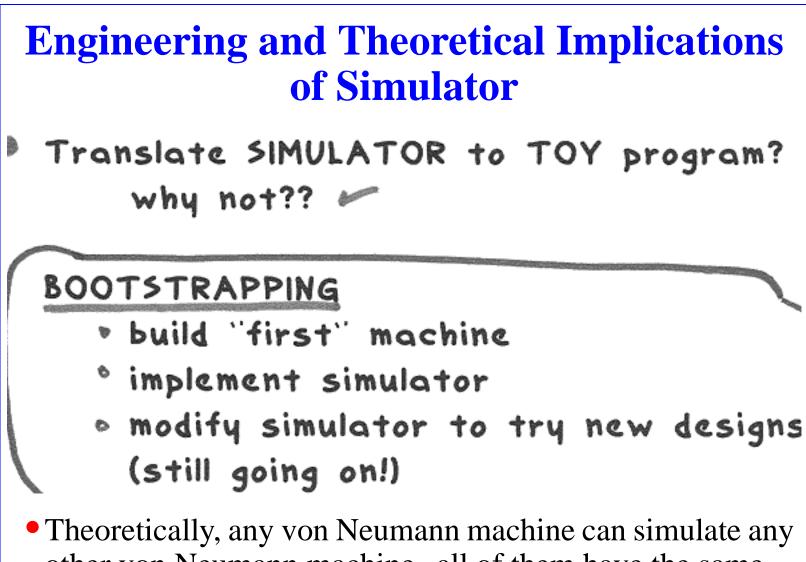
```
case 0: break;
case 1: R[r0] = R[r1] + R[r2]; break;
case 2: R[r0] = R[r1] - R[r2]; break;
case 3: R[r0] = R[r1] * R[r2]; break;
case 4: printf("%X\n", R[r0]); break;
                                break;
case 5: pc = addr;
case 6: if (R[r0]>0) pc = addr; break;
case 7: if (--R[r0]) pc = addr; break;
case 8: R[r0] = pc; pc = addr; break;
case 9: R[r0] = mem[addr];
                             break;
                               break;
case 10: mem[addr] = R[r0];
                                break;
case 11: R[r0] = addr;
case 12: R[r0] = R[r1] ^ R[r2]; break;
case 13: R[r0] = R[r1] & R[r2]; break;
case 14: R[r0] = R[r0] >> addr; break;
case 15: R[r0] = R[r0] << addr; break;
```

}

#### **TOY Dump**

```
short int R[8], mem[256]; pc = 16;
 dump()
    {
      int i, j;
      printf("pc: %04X\n", pc);
      printf("regs: ");
      for (i = 0; i < 8; i++)
        printf("%04X ", R[i]);
      printf("\n");
      for (i = 0; i < 32; i++)
        {
          printf("\n%04X: ", 8*i);
          for (j = 0; j < 8; j++)
             printf("%04X ", mem[8*i+j]);
        }
      printf("\n");
Dump is in hex, 8 words/line, 4 digits/word
   0008: 910A 110A 0002 0000 0000 0000 0000 0000
```

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- <u>Conclusions</u>
  - Relationships among machine language programming, C programming, TOY machine, and "other" machines



other von Neumann machine--all of them have the same "power"!! (More later)

#### What We Have Learned

- Two's complement
  - How to represent negative numbers
  - How to perform addition and subtraction
  - Understand overflow
- How to use indexed addressing to access data structures
- Function calls
  - Passing parameters in registers
  - Save and restore PC