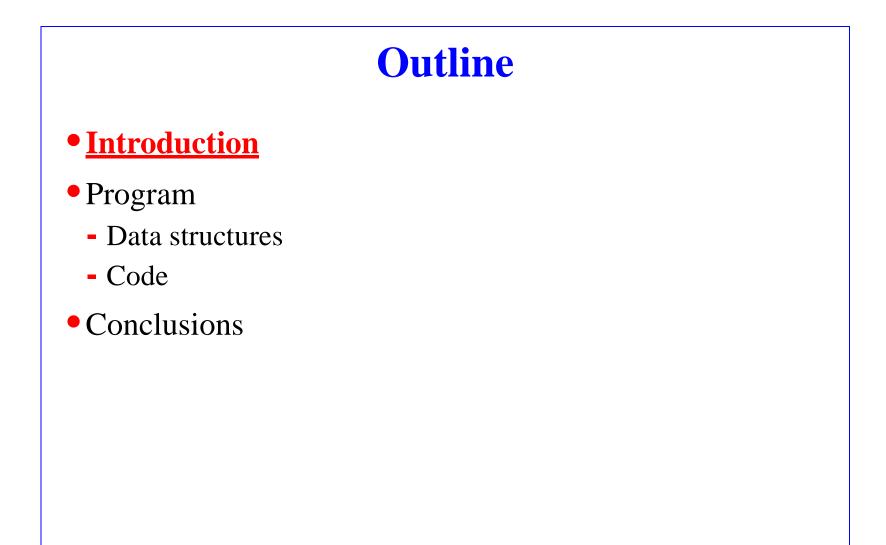
CS 126 Lecture P4: An Example Program



Goals

- Gain insight of how to put together a "large" program
- Learn how to read a "large" program
- Appreciate the central role played by data structures
- Master the manipulation of linked lists (pointers)

Central Role of Data Structures

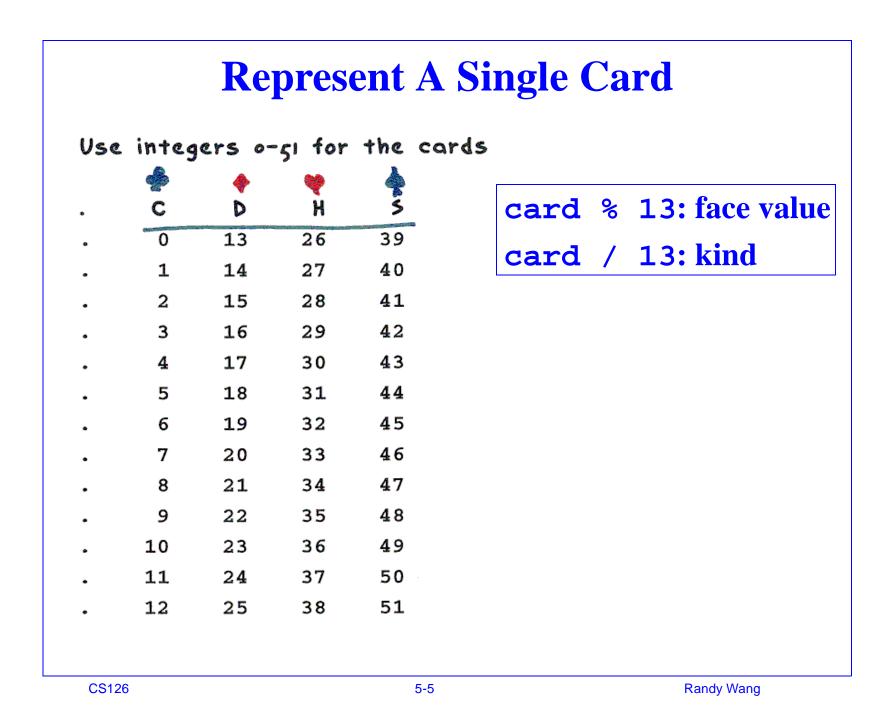
- How to choose data structure
 - Ease of programming
 - Time efficient
 - Space efficient
- Design of algorithms is largely design of data structures
 - Data structures largely determine the algorithms

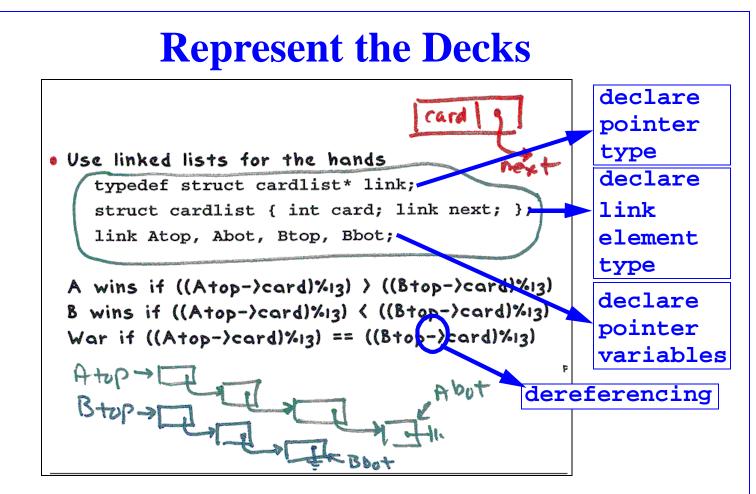
Outline

• Introduction

• Program

- Data structures
- Code
- Conclusions

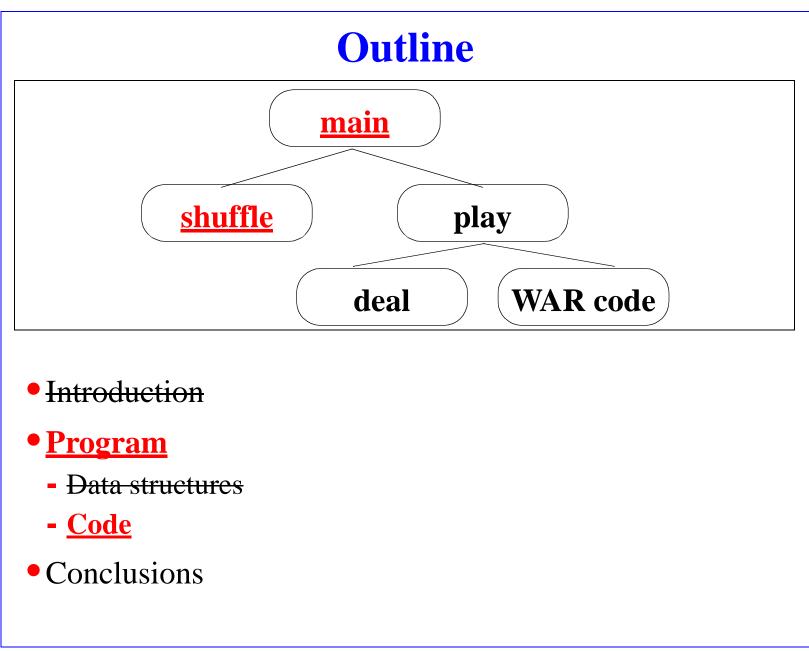


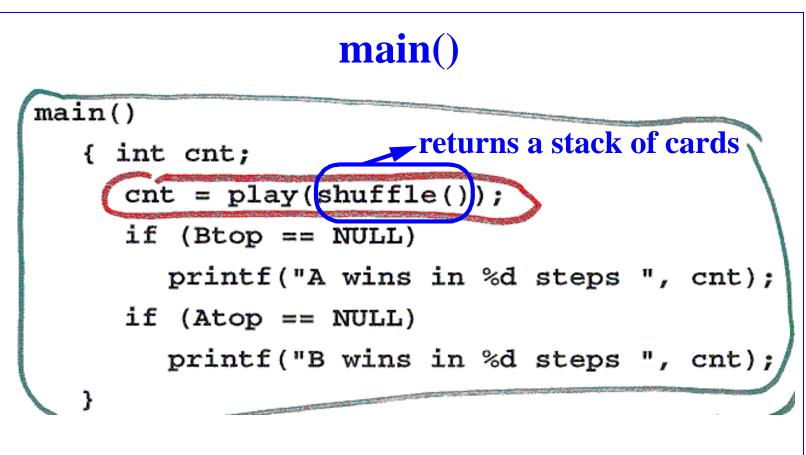


- Why linked lists?
 - We want you to learn linked lists :)
 - Little need for fast random access of the deck, mostly at the top and bottom of the stack

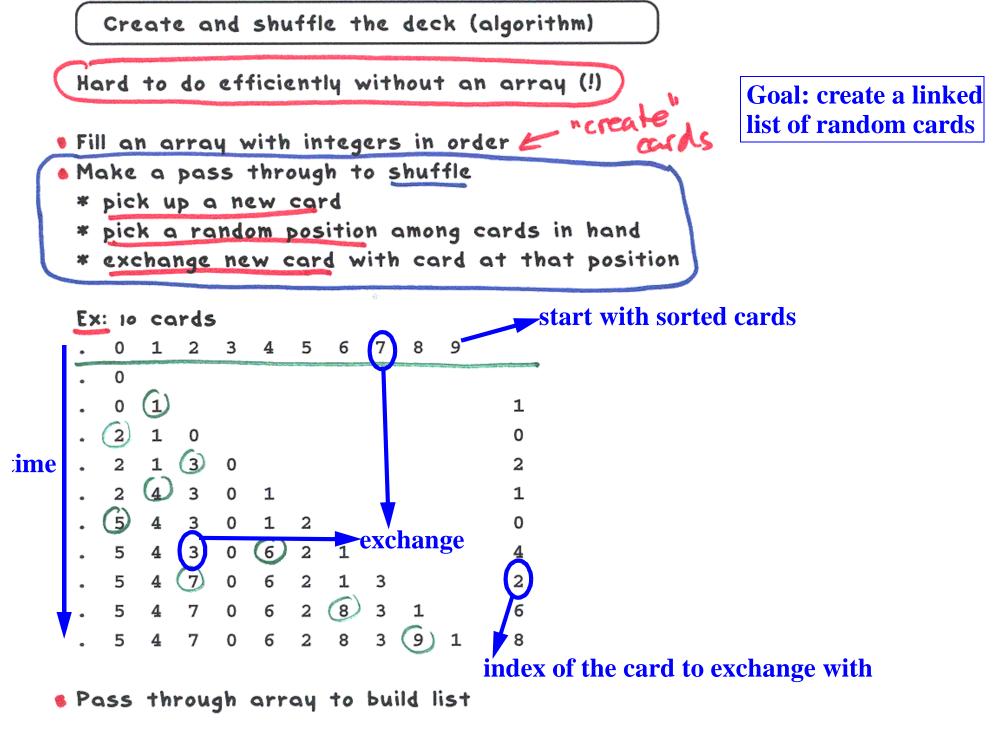
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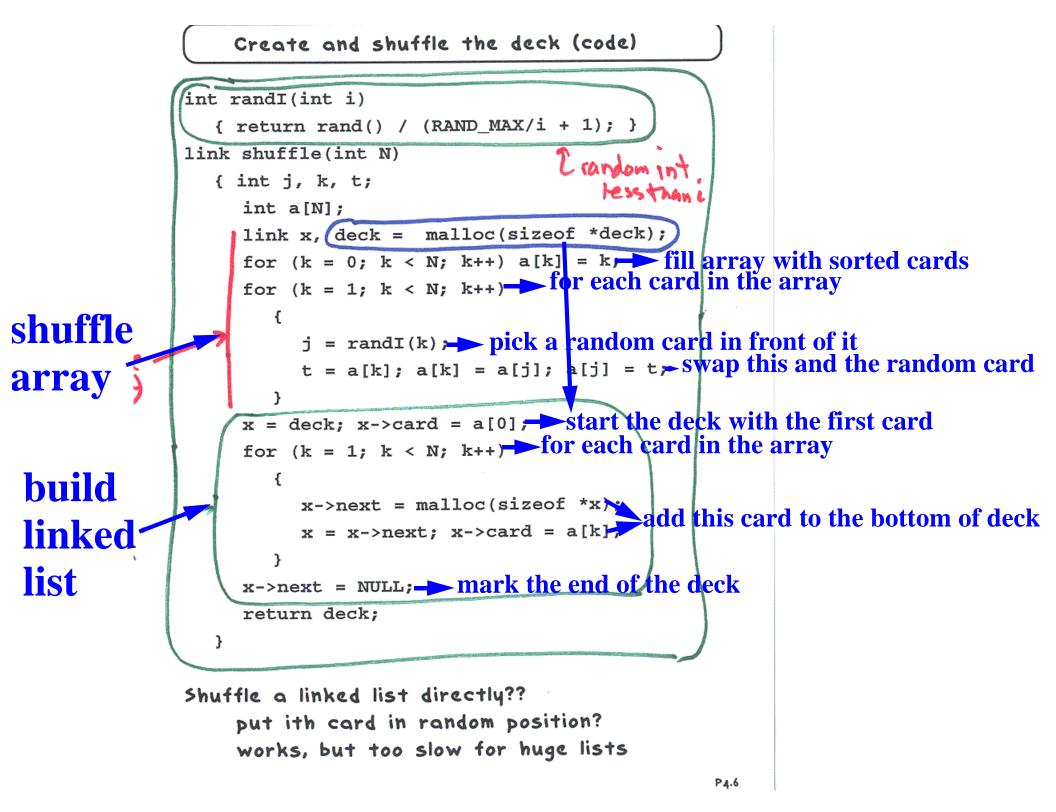
P4.3

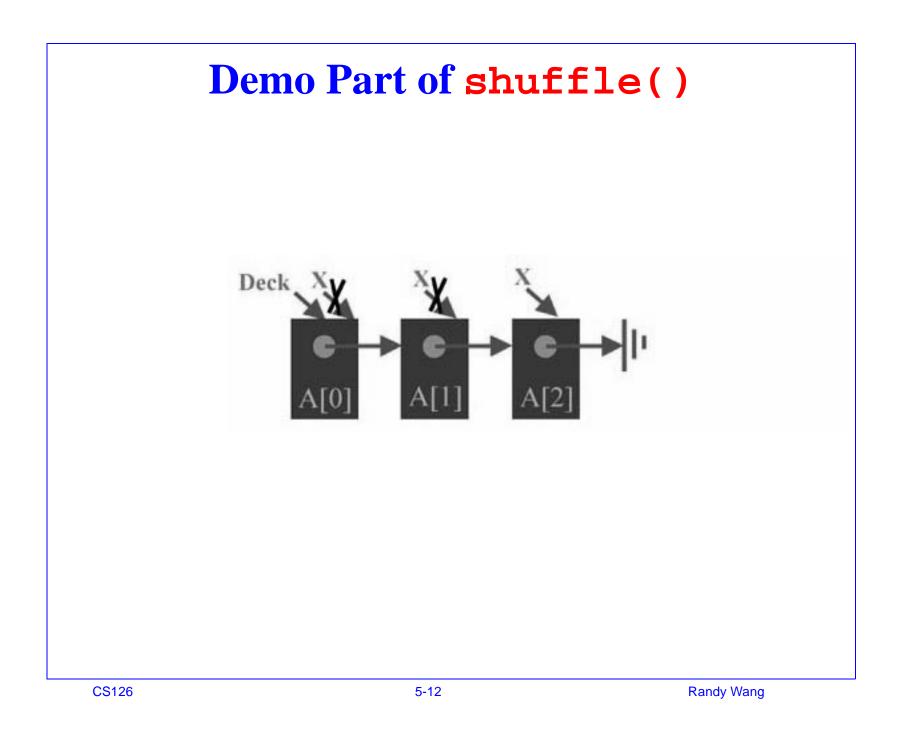


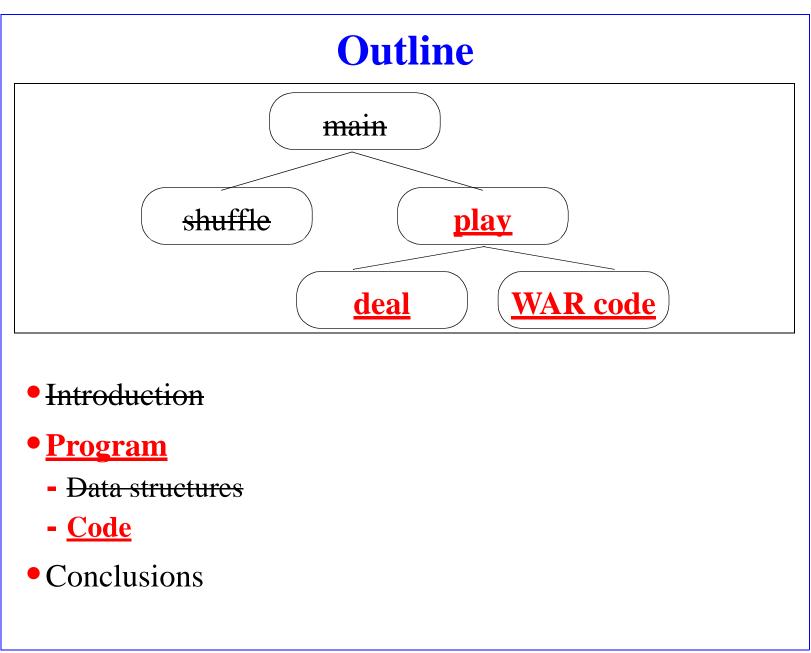


- Revisiting the concept of top-down design
- Revisit how to read code
- All your functions should be this short and readable (although the lecture notes don't always practice this)

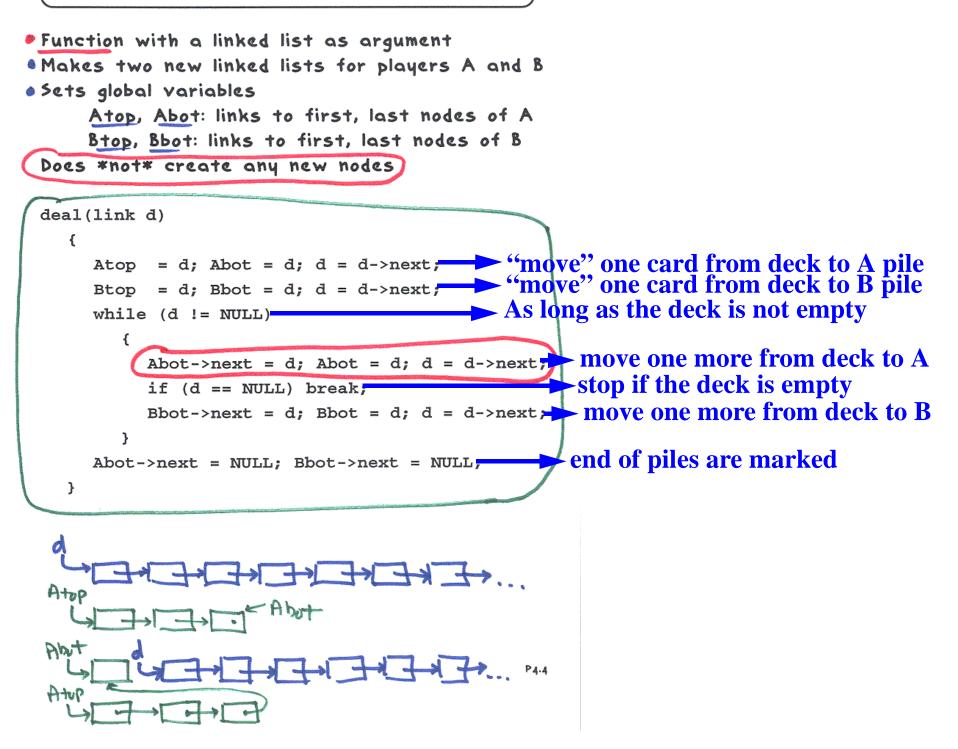


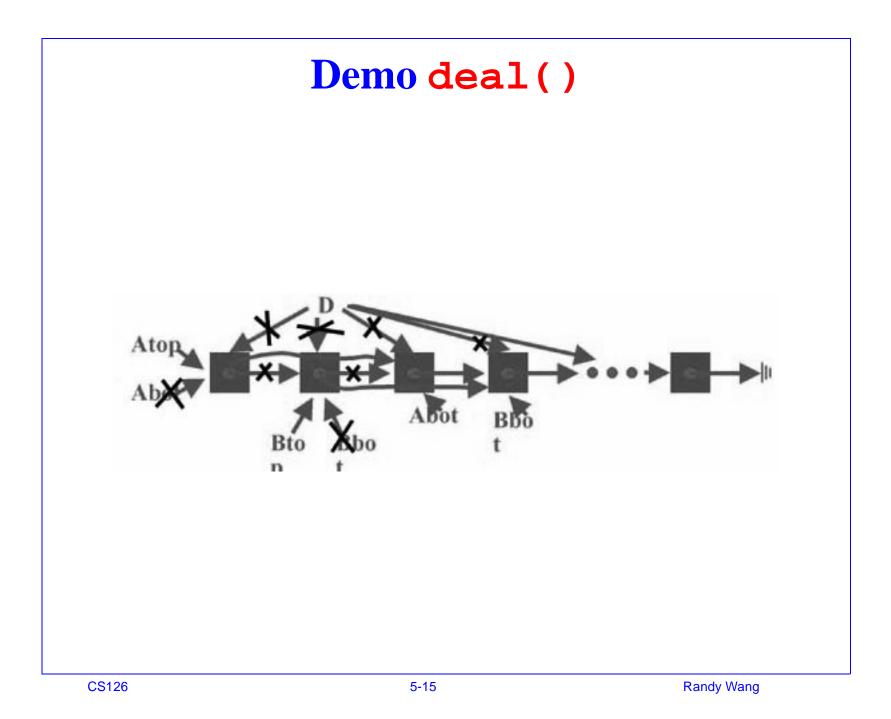


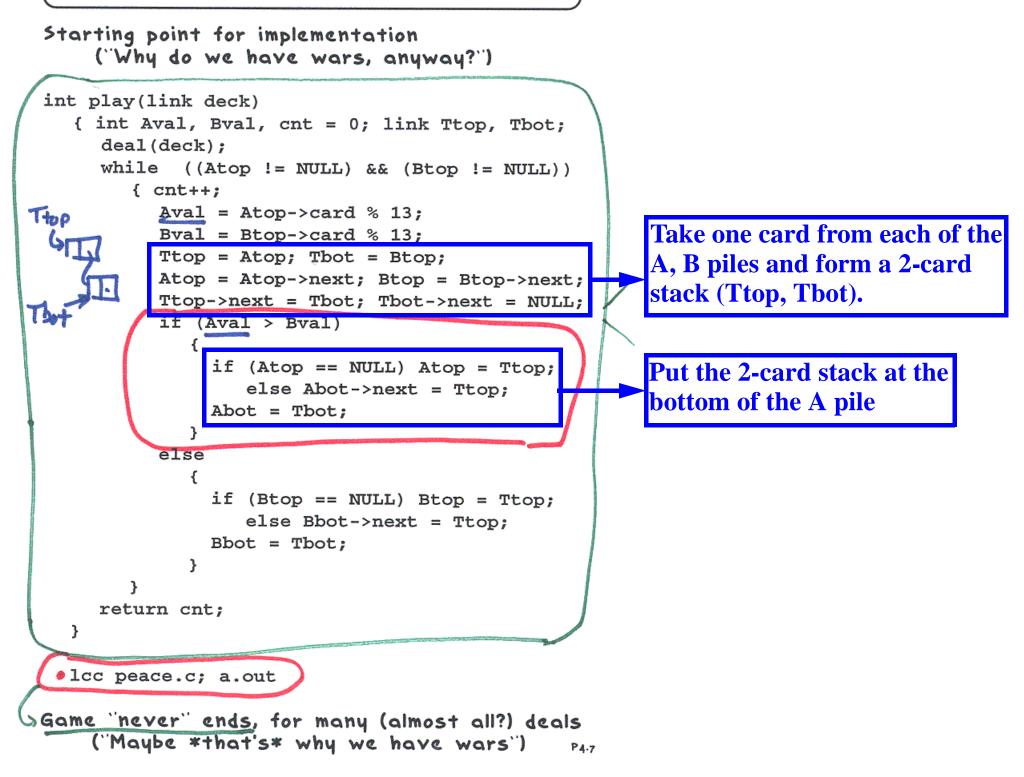


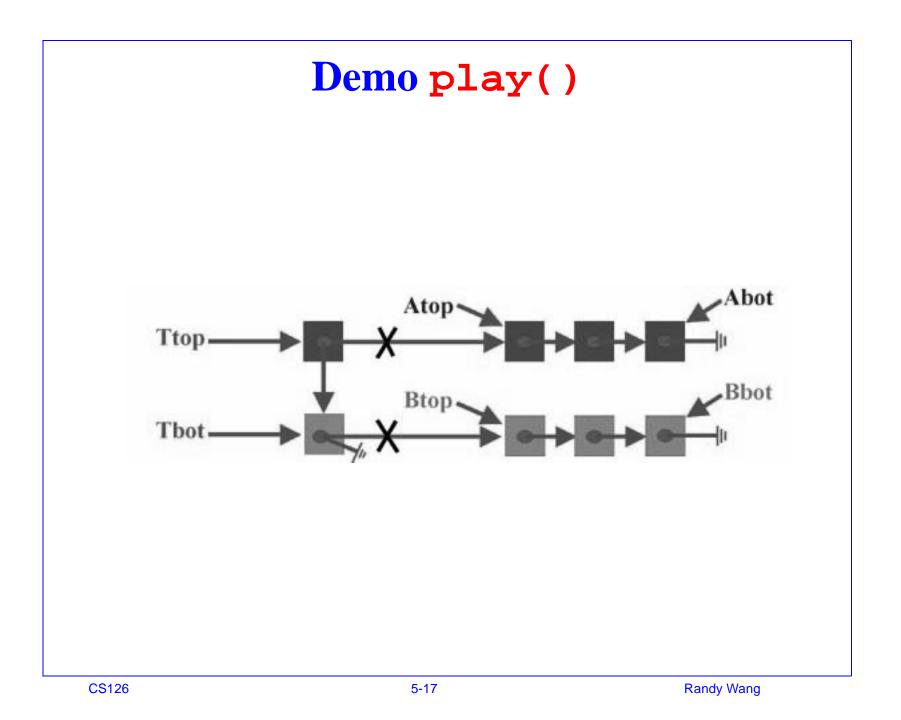


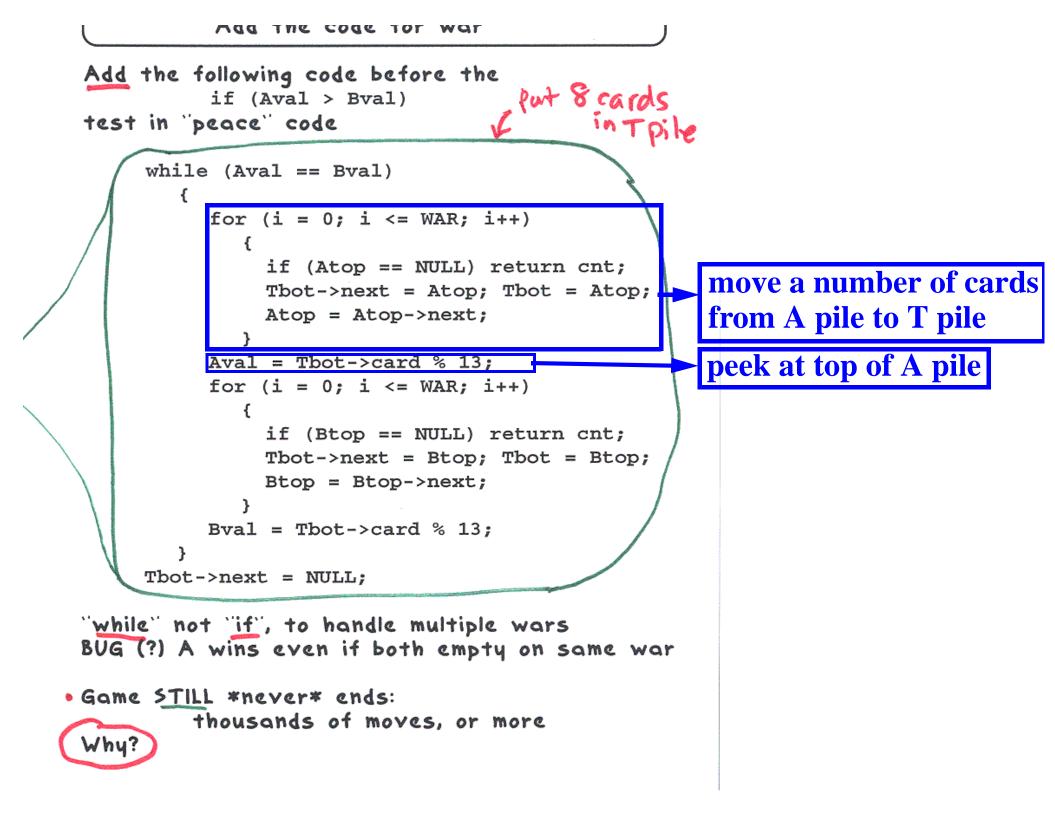
Deal the cards











Assume two cards in battles

are randomly exchanged when picked up

{ Ttop = Atop; Tbot = Btop; else { Ttop = Btop; Tbot = Atop; if (randI(2))

proper use of randomness is vital! Typical of simulation applications:

Ten typical games

B wins in 60 steps A wins in 101 steps B wins in 268 steps B wins in 218 steps B wins in 253 steps A wins in 202 steps

A wins in 202 steps A wins in 229 steps

B wins in 78 steps

B wins in 84 steps

B wins in 656 steps

Outline

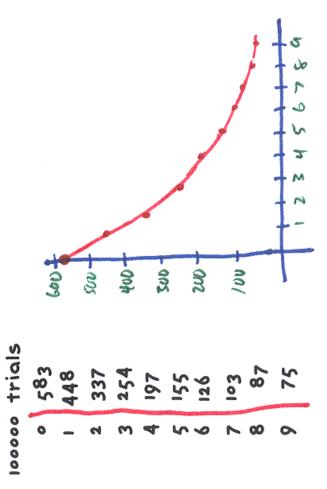
• Introduction

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- Code
- <u>Conclusions</u>

- Q: ''So, how long does it take?'' A: ''About 10 times through the deck (254 battles'
- Q: "How do you know?" A: "I played a million games..."
- Q: 'That sounds like fun!' A: 'Let's try having bigger battles...'

[change value of WAR]



Problems with simulation

- Doesn't precisely mirror real game
- People pick up cards differently
- Separate hand, pile
- requires much more code to handle
- example: could have war as pile runs out
 - no real reason to simulate that part (?)
- sort-of-shuffle pile after war?
- Tradeoff
- convenience for implementation
- · fidelity to real game

 try to identify which details matter such tradeoffs typical in simulation

Stuff We Have Learned in This Lecture

- The process of constructing a "complex" program in a topdown fashion
- Reading a "complex" program to trace its top-down structure
- Judicious algorithm design starts with judicious choice of <u>data structures</u>
- Good examples of linked list (and pointer) manipulation
 - Draw pictures to read and write pointer codes