## CS 126 Lecture P1: Introduction to $\mathbf{C}$

## Outline

- Administrivia
- Background
- Syntax
- Libraries
- Algorithms


## To Get Started

- Visit course web page:
- http://www.cs.princeton.edu/courses/cs126
- Keep up with announcements
- Get course packet from Pequod (ready now)
- Makeup precept by Lisa (7pm, Wednesday)
- Programming assignment 0 due Wednesday night
- Get started on readings and exercises
- Lab TA schedule on the web
- PA1 in course packet has a typo (see web)


## Learning C

- No prior programming experience assumed!
- Don't expect to learn C solely from these lectures-they are just some examples
- Readings for C programming
- K\&R: for people who have had C or other programming
- D\&D: for beginner programmers
~ first 170 pages for the first two weeks
~next 100 pages for the third week
- Experiment with code fragments on your own


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## Background

- Born along with Unix in the early 70s, one of the most popular languages today
- Features:
- Exposes much of machine details (Remember "abstractions"? C exposes low level abstractions)
- Terse syntax
- Consequences:
- Positive: you can do whatever you want
-- flexible and powerful
- Negative: you can do whatever you want
-- easy to shoot yourself in the foot!


## Aspects of Learning to Program

- Syntax -- like learning English
- Algorithms -- like learning to tell a coherent story (not necessarily in English)
- Libraries -- like learning to reuse plots written by others
- These are quite different learning processes


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## Functions



- A C program is a sequence of functions
- f : a C function is very much like a math function
- g: can have more diverse inputs than you have seen example: numbers, strings, more complex data structures
- h: doesn't have to have outputs
- their purpose is "side effects"
- like Pascal "procedures"


## Defining a Function



- First two lines: called "Prototype", or the "interface"
- The rest (enclosed by \{\}): is the body, or the "implementation"
- Remember the concept of abstractions?
- Programs are a sequence of FUNCTIONS that manipulate DATA

FUNCTIONS are built-in or defined by users

- library
- user-defined

```
#include <stdio.h>
float f(float x)
    { return 2.0 - x*x*x; }
```

function PROTOTYPE specifies types of ARGUMENTS and RETURN VALUE

Functions consist of
a sequence of DECLARATIONS
followed by
a sequence of STATEMENTS

DECLARATIONS name data variables

## function body

and specify their types

- float
- integer
float $h$;
int i;

STATEMENTS manipulate data, control execution

- assignment
- control
- function call

```
inc = 0.0;
while (inc < 2.0) { ... }
printf(...)
```

- Sample program:
print table of values of a function
\#include <stdio.h>
float $f(f l o a t \mathrm{x})$
$\checkmark$ function
\{ return 2.0-x*x*x; \}
main()
\{
float h ;
$\mathrm{h}=0.0$;
while ( $\mathrm{h}<2.0$ )
\{
printf("\%4.1f \%6.3f\n", $h, f(h))$;
$h=h+0.1 ;$
\}
\}
- Your goals
this week: understand programs like this next week: write programs like this
include $\langle s t d i o . h\rangle:$ "system" declarations [for print]
- Remember "abstractions"?



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- Commonly needed codes written for you already
- Get an idea of what's there (look at back of K\&R)
- When you see a possible use, understand the interface
- Another application of abstractions
- Algorithms

- Print 10 random numbers between 0 and 1

```
#include <stdio.h>
#include <stdlib.h>
main()
    {
        int i;
        for (i = 0; i < 10; i++)
            printf("%f\n", 1.0*rand()/RAND_MAX);
    }
```

Integer division [g/4 = 2] $C$ has conversion conventions for
mixed types $[1.0 * 9 / 4=2.25$ ]
Output:
0.513871
0.175726
0.308634
all between 0 and 1
0.534532
0.947630
0.171728
0.702231
0.226417
0.494766
0.124699

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$\qquad$



$$
* * *
$$

$$
\begin{array}{cccc}
* * & * & * & \\
* & * & * & * \\
* & * & * & * \\
* & * & * & * \\
* & * * * * * & \\
* & * & * * & \\
* & * & * * & * \\
* & *
\end{array}
$$



## Top-down Design

## loop 9 times

print a random row at a time
loop 9 times


## if head print "*"

```
    else print " "
```

- Break down a big problem into smaller sub problems
- Break down small sub problems into smaller subsub ones
- Repeat until all details are filled out

Example: Print 9-by-9 random pattern

```
#include <stdio.h>
```

\#include <math.h>
main()
\{
int i, j;
for (j $=0 ; j<9 ; j++$ )
\{
for $(i=0 ; i<9 ; i++)$
if $((\operatorname{rand}() \gg 13) \& 1)$
print("*");
else print(" ");
printf("\n");
\}
\}

Print one element Print one row Print all rows

Q: Why not just use the following test?
if (rand() \% 2) ...
A: Random numbers are not random
Ex:

- often, rightmost bits alternate depends on implementation (see next slide)

Never can have *all* properties of random bits
Ex: sequence is always the same!
Moral: check assumptions about library functions LFBSR? Cosmic Rays?

## Reading Code

- Top-down is the use of abstractions
- Top-down is how programmers write code
- When we read code
- First, we pretend to be the computer, and "trace" the execution
- In the process of tracing, the goal is to discover/understand the top-down structures (abstractions)

Simulate gambler placing \＄1 even bets
How long does the game last？

```
#include <stdio.h>
#include <stdlib.h>
main()
    { int i, cash, seed;
        scanf("%d %d", &cash, &seed);
        srand(seed);
        while (cash > 0)
        {
            for (i = 0; i < cash; i++) printf(" ");
            printf("*\n");
        }
    }
scanf function takes input from terminal srand initializes random number generator
```

            if \(((\operatorname{rand}() \gg 13) \& 1)\) cash++; else cash-- make a bet
    

Hmmmmm．


